

## Data Analysis

1. Indicator Data & Supplemental Data: Review your Indicator Data/Data Profile, the Supplemental Data your LEA received from the EC Division, and any additional local data collected. Be sure to review both aggregate and disaggregated data for patterns.

- A. What strengths are identified?
- B. What needs are identified?
- C. How does the data about LRE, transition, etc inform how the LEA interprets the outcome data?
- D. Which areas are being considered target for improvement and why?

2. Core Elements 1 & 2, Policy and Fiscal Compliance: Review the results of your Policy & Fiscal Compliance Monitoring. Please note the area(s) and the needed improvement.

- A. What strengths are identified?
- B. What compliance issues must the LEA address?
- C. What other policy or fiscal areas could be influencing outcomes? How or why?
- D. Which areas are being considered targets for improvement and why?

3: Core Elements 3-6 (Practice Profile): Review your results on the Practice Profile about IEP Development, Implementation, and Outcomes; Problem-Solving; Research-based Instruction and Practices; and Communication and Collaboration.

- A. Which of the core elements had the highest scores? What strengths may this indicate?
- B. Which of the core elements had the lowest scores? What needs may this identify?
- C. Are there patterns or themes in the items across core elements?
- D. Which areas being considered targets for improvement and why?

4. Graduation for Students with Disabilities: Examine graduation data for students with disabilities in the LEA alongside the overall graduation data in the LEA. Be sure to examine both aggregate and disaggregated data for groups of students and/or by school.

- A. What strengths are noted? Which subgroups are performing significantly better than others?
- B. What differences are noted? What needs are identified? What other data needs to be examined?
- C. What are the possible root causes? Do the causes seem to revolve mostly around deficits in academics, behavior, or engagement/transition?
- D. What would it take to change this data? How should this be incorporated into planning?

5. Identifying Priorities: After the data has been thoroughly reviewed and some possible areas for improvement have been identified, the next step is prioritizing areas for improvement. Consider not only needs, but also strengths that can be built upon.

A. Review the responses to 1D, 2B, 2D, 3D, and 4D. Are there any common issues or ideas across all the data that was reviewed? By intervening in one area, can change also be created in other areas? Where is the greatest potential for growth? How can strengths be used to create strategies for improvement? How can small changes be made strategically to create big improvement? who need to be involved in the conversation to further clarify the issues? Are there any additional concerns?

C. Consider LEA priorities. What issues uncovered are the most important? What areas are the most critical? How urgent is the issue? What deadlines are associated with any of the issues or concerns? What is the potential for growth?

D. For which one or two priorities will the LEA develop improvement strategies?